



Betty Layward Primary School

Remote Learning Policy

At Betty Layward we want all our children to become independent, inquisitive and questioning learners; to discover their individual talents and grow confident in their skills and abilities. We want to help our children develop self-discipline and resilience and to be thoughtful, caring and articulate. We are ambitious for our children's success and set high expectations for teaching and learning in a calm, happy, well-planned and purposeful working environment. Our remote learning policy aims to reflect all these ambitions and to ensure consistency across the school. This will include continuous delivery of the school curriculum (when possible online) as well as support for health and well-being. It aims to be manageable for children, staff and parents by being practical to implement whilst providing meaningful learning. We aim to offer high quality interactive remote learning and also support effective communication between the school and families and support attendance. This policy is founded on the principle of equitable access for all children including those with special educational needs and disabilities.

This policy outlines provision for two different situations:

- When an individual child needs to self-isolate or quarantine at home.
- When the whole school is closed (other than for key worker and vulnerable children) or a whole year group (bubble) needs to self-isolate.

Home and School Partnership

Where possible, it is beneficial for children to maintain a regular and familiar routine. Betty Layward Primary School believes that maintaining the familiar structure of the school day helps children to concentrate and learn. We encourage parents to support their children's work: find an appropriate place to work and, to the best of their ability, support their children to work and encourage them to apply good levels of concentration.

Every effort will be made by staff to ensure that work is set promptly. Should accessing work be an issue, parents should contact school promptly and alternative solutions may be available. These will be discussed on case-to-case basis.

In line with Betty Layward Primary School's 'digital charter' we would encourage parents to follow the 'digital 5 a day' framework which provides practical steps to support a healthy and balanced digital diet.

Betty Layward Primary School is committed to working in close partnership with families and

recognises each family's remote learning may be different in order to suit their individual needs.

Betty Layward Primary School wants to work closely with parents and will provide instructions and support when necessary. Every parent will receive a Google Classroom guide.

All children will sign an 'Acceptable Use Policy' at school which includes e-safety rules and this applies when children are working on computers at home.

EYFS

Our aim for Early Years is to provide opportunities for fun and practical learning which children can engage with online.

In reception teachers will provide weekly focus activities for number and writing on Google Classroom. They will also provide daily live phonics lessons, daily live writing or number lessons as well as shorter tasks (movement tasks, counting, stories, writing a sentence etc). They can also upload videos of story times and other activities. Resources will also be uploaded to Google Classroom.

In Nursery, teachers will provide a range of online live activities and story time videos as well as other resources.

Children Self-isolating

In the case of a child self-isolating for 10 or 14 days, school work will need to be provided to the child. The teacher will add the following onto Google Classroom:

A maths lesson for each school day. This will include instructions of the MNP In-focus task and the MNP worksheets.

A writing task for each school day. These can include SPAG lessons. Clear instructions and success criteria must be included.

A topic task for each school day.

Bubble or whole school closure (Years 1-6)

In the case of a bubble having to self-isolate, classwork will be assigned on Google Classroom. Teachers and children have log ins. Each day the teacher will do a live lesson at the following times:

9.15-10.00am Live Maths lesson

10-10.45am Independent Maths activity

11-11.45am Live English lesson

11.45-12.30pm Independent English activity

1.30-2pm Live Topic lesson (Spanish, science, history, geography, art, PSHE)

2.00-2.30pm Independent topic activity

2.30-3.00pm Independent PE/Music links

Reception -please see EYFS paragraph.

All assignments with clear instructions will be uploaded to Google Classroom.

All lessons will continue to follow the curriculum maps for each subject. All PowerPoints and flipcharts on Google Classroom will be saved as a PDF.

Teachers will make sure that the activities have clear instructions and examples for the children and parents to understand. Lessons will not be uploaded straight from websites such as Twinkl and Hamilton Trust. Lessons must be similar to the layout that teachers use in the classroom.

Pupils and parents

The school will expect pupils learning remotely to:

- Complete work to the deadline set by teachers
- Seek help if they need it, from teachers
- Alert teachers if they're not able to complete work
- The school will expect parents with children learning remotely to:
- Make the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it
- Use support from the Google Classroom-Parent Guide

<R:\SLT\coronavirus\Google Classroom\Google Classroom parents guide.pdf>

Links with other policies and development plans

This policy is linked to our:

Safeguarding

Behaviour policy

Child protection policy

Data protection policy and privacy notices

Online safety acceptable use policy

Code of Conduct for Phone calls, Video conferencing and recorded video

End User Agreements for Google classroom

Marking policy

January 2021