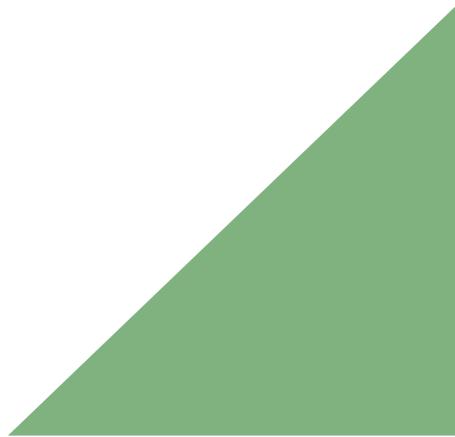




Betty Layward Primary School

Pupil Premium Policy



CONTEXT

Betty Layward Primary School is a two form entry school in Stoke Newington, Hackney. There are currently 439 children and approximately 12% of these are in receipt of Pupil Premium funding. We have a Nursery and we provide extended provision from 7.30am to 5.45pm each day

We have high aspirations and ambitions for our children and aim to provide a rich and diversified education for all. We strongly feel that no child should be left behind, no matter the circumstances and we strive continuously to eradicate the effect that socio-economic barriers may have on children reaching their full potential. We also realise that the needs of each child (and family) vary and we therefore work to ensure that the support we are providing is tailored in a way that is impactful and useful for each specific child.

Our school ethos is centred on creating children who are: **Curious, creative, ambitious, respectful and happy**. We believe that when these attitudes are in place, learning and success happens naturally. As such, we are committed to ensuring that our Pupil Premium funding is spent to maximum effect in helping foster these attitudes and experiences.

OBJECTIVES OF PUPIL PREMIUM SPENDING

When making decisions about using pupil premium funding, it is important to consider the specific needs of the children within our school. The main challenges faced by PPG children can be less support at home, limited enrichment experiences outside of school, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and a reluctance to learn independently.

We are fully committed to narrowing the gap between pupil groups within our school. As a school, we have a good track record for progress among our PPG pupil group, however, historically, attainment has been lower for FSM (as can be seen by the national trend) and the attainment gap has remained considerable between our FSM and non-FSM pupils. Through specifically tailored support for families and intervention for children, an extensive and responsive training programme for support staff and a rigorous monitoring and accountability process for all staff responsible for working with PPG children, we are working to eliminate these barriers to learning and progress.

This year, one of our main priorities (as outlined in our School Development Plan) is to improve the progress and attainment of disadvantaged children. All disadvantaged children will make expected or above expected progress this academic year.

We will be continuing our efforts to carry out a more coordinated response to the needs of our PPG cohort. This will be done through regular pupil progress meetings, thorough monitoring and CPD for support staff (one of our central resources for supporting PPG children) and continuing to provide a range of enrichment opportunities for PPG children to

engage with. We will also be working towards addressing the widespread and common place gaps in basic skills across all of our PPG cohort that contribute to the widening of the gap in upper Key Stage 2. We will be working towards ways we can identify and address these basic skill gaps sooner at a whole-class level so that we might put measures in place to support the learning of them.

Number of Pupils and Pupil Premium Grant (PPG) Received 2017/ 2018

Total number of pupils on roll	439
Total number of pupils eligible for PPG	59
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£77,880

RECORD OF PUPIL PREMIUM SPENDING BY ITEM/ PROJECT 2018 / 2019

Year Group	Item/ Project	Cost	Objective	Success Criteria (how this will be measured)
EYFS	TA Led Intervention	£5500	To run regular intervention to address the gaps in basic skills and knowledge	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Years 1 and 2	TA Led Intervention	£5500	To run regular intervention to address the gaps in basic skills and knowledge	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Years 3 and 4	TA Led intervention	£4000	To run regular intervention to address the gaps in basic skills and knowledge	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.

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Year 3 and 4	Homework Club	£1,233	Extended Learning Time: With a focus on peer learning and 1:1 support by an experienced TA.	Fewer instances of PPG children not completing their homework. PPG children able to demonstrate an understanding of the work they have done in homework club.
Years 3 - 6	Music lesson subsidy	£1500	Provide free access to music lessons for a term for selected pupils	Ensuring that children are able to access music lessons if they wish to. Develop interest and confidence.
Years 5 and 6	TA led intervention	£4000	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Whole school	Inclusion Team Meetings	£1,378	To identify vulnerable pupils and to ensure a coordinated / immediate response to support the pupil and their family (if needed).	Vulnerable children and families are offered support as quickly as possible. Effective and good communication exists between all parties involved in working with the particular child(ren).

<p>Whole school</p>	<p>PPG Coordinator</p>	<p>£27,361</p>	<p>Coordinate , monitor and support improvements in all aspects of PPG provision across the school.</p> <p>Performance manage all support staff to ensure effective provision.</p>	<p>Children make expected/ more than expected progress.</p> <p>Systems are in place to monitor all PPG provision across the school.</p> <p>All staff are accountable for the progress of PPG children.</p> <p>Effective intervention is in place and runs regularly.</p> <p>Staff training needs are met to support the delivery of effective provision for PPG children.</p> <p>Support Staff Trainings run weekly</p>
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Whole School	Reengagement Unit	£9,500	<p>To support at-risk of exclusion children to stay in school.</p> <p>To support school with 'team around the child' processes</p> <p>To provide training for staff.</p>	<p>Staff develop confidence and a change in mind-set for how to support vulnerable children.</p> <p>Targeted PPG children/ parents are supported to positively engage with school.</p>
Whole school	Support staff CPD (mostly covered by PPG coordinator salary)	£400	To train support staff to deliver effective support to PPG children.	Evidence of training being applied to intervention and in-class support.
Year 5 and 6	Residential Trip Subsidy	£2,476	Extending experiences and building confidence: Children are offered residential places in multi-activity centre.	<p>Increased self-confidence.</p> <p>Greater independence.</p> <p>Better team-working, collaborative and problem-solving skills.</p> <p>Improved social skills.</p>

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Whole School	Play and Art Therapy	£7260	<p>To remove or decrease emotional and social barriers to happiness, progress and learning.</p> <p>To provide support for parents and families.</p>	<p>Children's self-regulation skills improve as well as overall emotional well-being.</p> <p>Children have more positive attitudes to their learning and are able to concentrate better in class.</p> <p>Parents engagement with school improves</p>
Whole School	Targeted Extended School Places – After school clubs and Breakfast Club	£8000	<p>Extending Learning Time: Providing opportunities for children to find and/or develop a talent/ skill. Improve social skills. Ensure children have a healthy start to the day.</p>	Targeted Extended School Places – After school clubs and Breakfast Club

Total PPG Received	£77,880
Total PPG Expenditure	£78,108
PPG Remaining	- £228

IMPACT OF PUPIL PREMIUM SPENDING 2018 – 19

A very important area for development from our stated aims for last year's spend was around improving the monitoring of progress for PPG children and ensuring that more linked up thinking was happening across the board. There are now:

- Improved and regular monitoring of interventions across the school for PPG children with more linked up thinking with PPG Lead and teachers, ensuring that interventions are having an impact. This includes termly meetings between the PPG Lead and class teachers / support staff
- All staff performance management targets are focussed on ensuring the progress of PPG children specifically (class teachers and support staff).
- Clearer evidencing of progress and attainment for PPG children through provision mapping/ termly intervention support plans and impact sheets.
- A continuous and rigorous cycle of support staff performance management involving the PPG Lead, SLT and class teachers to ensure the process has impact.
- Weekly support staff training sessions to ensure continued professional development
- A termly cycle of folder checks for support staff to review impact sheets on interventions and discuss the progress made
- The impact of support staff on the outcomes for PPG children are being more thoroughly evidenced, measured and supported.
- All staff members are able to talk with confidence and understanding about the PPG children in their class and their respective needs and interventions that have been put in place to support these needs.
- Launchpad for Language Programme has been implemented in Reception and KS1 to improve vocabulary and language skills for all children

KEY STAGE 1

2018 - 19 Year 2 PPG Cohort

2019 KS1 SATS results	Reading	Writing	Maths
Age Expected Betty Layward PPG	78%	89%	78%
Age Expected Hackney PPG	75%	70%	74%
Greater Depth Betty Layward PPG	11%	0%	22%
Greater Depth Hackney PPG	19%	13%	20%

KEY STAGE 2

2018 - 19 Year 6 PPG Cohort

2019 KS1 SATS results	Reading	Writing	Maths
Age Expected Betty Layward PPG	77%	62%	54%

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Age Expected Hackney PPG	66%	81%	72%
Greater Depth Betty Layward PPG	23%	8%	23%
Greater Depth Hackney PPG	19%	21%	18%

AREAS FOR DEVELOPMENT

- Increased progress for PPG children in Literacy and Maths
- Increase the number of PPG children achieving greater depth in Reading, Writing and Maths
- Continue to develop monitoring systems that have an impact on progress and attainment
- Continued and renewed focus on parental engagement with the school
- Projects to enrich PPG children's wider life experience that will feed into better writing outcomes
- Develop children's vocabulary to improve writing and reading outcomes

POTENTIAL BARRIERS TO PROGRESS FOR PPG

In School:

- Vocabulary gaps in starting points from Nursery with non-PPG
- Gaps in learning across Reading, Writing and Maths
- Social, emotional and mental health needs
- High cross over with SEN

External:

- Parental engagement
- Attendance and punctuality
- Socio-economic disadvantage

Number of Pupils and Pupil Premium Grant (PPG) Received 2019/ 2020

Total number of pupils on roll	439
Total number of pupils eligible for PPG	51
Amount of PPG received per pupil	£1,320
Total amount of PPG received	£67,320

RECORD OF PUPIL PREMIUM SPENDING BY ITEM/ PROJECT 2019 / 2020

Year Group	Item/ Project	Cost	Objective	Success criteria (how this will be measured)
Whole school	PPG Coordinator/ Inclusion Manager	£29,116	<p>Improve outcomes for PPG children across the school in both progress and attainment</p> <p>Coordinate , monitor and support improvements in all aspects of PPG provision across the school.</p> <p>Performance manage all support staff to ensure effective provision.</p>	<p>Children make expected/ more than expected progress.</p> <p>Systems are in place to monitor all PPG provision across the school.</p> <p>All staff are accountable for the progress of PPG children.</p> <p>Effective intervention is in place and runs regularly.</p> <p>Staff training needs are met to support the delivery of effective provision for PPG children.</p>

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Whole School	Half day per week TA Led Intervention Support from Reception – Year 6	£36,958	To run regular intervention to address the gaps in basic skills and knowledge Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Key Stage 2	Homework Club	£1,233	Extended Learning Time: With a focus on peer learning and 1:1 support by an experienced LSA.	Fewer instances of PPG children not completing their homework. PPG children able to demonstrate an understanding of the work they have done in homework club.
Year 5 and 6	Residential Trip Subsidy	£2,440	Extending experiences and building confidence: Children are offered residential places in multi-activity centre.	Increased self-confidence. Greater independence. Better team-working, collaborative and problem-solving skills. Improved social skills.

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Whole School	Play and Art Therapy	£7,750	<p>To remove or decrease emotional and social barriers to happiness, progress and learning.</p> <p>To provide support for parents and families.</p>	<p>Children's self-regulation skills improve as well as overall emotional well-being.</p> <p>Children have more positive attitudes to their learning and are able to concentrate better in class.</p> <p>Parents engagement with school improves</p>
Whole School	Targeted Extended School Places – After school clubs and Breakfast Club	£5,930	<p>Extending Learning Time: Providing opportunities for children to find and/or develop a talent/ skill. Improve social skills. Ensure children have a healthy start to the day.</p>	Targeted Extended School Places – After school clubs and Breakfast Club

Total PPG Received	£67,320
Total planned PPG Expenditure	£83,427
PPG Remaining	- £16,107