

Betty Layward Primary School

Science Vision



This is our vision for science teaching and learning at Betty Layward Primary School. After consultation with teachers and pupils we have outlined a clear vision that supports our principles for science.

Why is this subject important to us?

At Betty Layward we believe that science learning is important as it allows the children to explore the world around them. By having enquiring and minds that investigate a wide range of concepts, questions and answers we are able to make sense of the world around us. It is through our science learning we believe we will become better questioners, who find out how, what and more importantly why?

What we believe it offers the children.

As a school we believe that science teaching and learning offers the children the keys to the universe. Through problem solving and critical thinking skills we open up the world in variety of ways. We seek to find answers by asking questions and working together. We also offer the children the opportunities to have hands on experiences that they don't always get in other subjects. We envision a school of science learning where the children are struck by the awe and wonder that science often creates.

What will happen next?

Over the next three years we will see the children at Betty Layward become more independent science learners. We believe this will be achieved by allowing the children to take the lead and drive their learning forward. We are also moving towards developing a staff that have a solid understanding of scientific concepts and teaching and learning strategies so that science can become a more seamless part of all teaching and learning at Betty Layward.

What are our main aims?

The main aims of our school in regard to science teaching and learning centres around the children becoming more enquiry minded during science lessons. By asking big questions or simply allowing the children to explore, we know that we can develop a school that has an enquiring mind and nose for investigation.

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