

# Pupil Premium Budget Report 2017/ 2018

## CONTEXT

Betty Layward Primary School is a two form entry school in Stoke Newington, Hackney. There are currently 442 children and approximately 16.5% of these are in receipt of Pupil Premium funding. We have a Nursery and we provide extended provision from 8am to 5.45pm each day

We have high aspirations and ambitions for our children and aim to provide a rich and diversified education for all. We strongly feel that no child should be left behind, no matter the circumstances and we strive continuously to eradicate the effect that socio-economic barriers may have on children reaching their full potential. We also realise that the needs of each child (and family) vary and we therefore work to ensure that the support we are providing is tailored in a way that is impactful and useful for each specific child.

Our school ethos is centred on creating children who are: **Curious, creative, ambitious, respectful and happy**. We believe that when these attitudes are in place, learning and success happens naturally. As such, we are committed to ensuring that our Pupil Premium funding is spent to maximum effect in helping foster these attitudes and experiences.

## OBJECTIVES OF PUPIL PREMIUM SPENDING

When making decisions about using pupil premium funding, it is important to consider the specific needs of the children within our school. The main challenges faced by PPG children can be less support at home, limited enrichment experiences outside of school, weak language and communication skills, lack of confidence, more frequent behaviour difficulties and a reluctance to learn independently.

We are fully committed to narrowing the gap between pupil groups within our school. As a school, we have a good track record for progress among our PPG pupil group, however, historically, attainment has been lower for FSM (as can be seen by the national trend) and the attainment gap has remained considerable between our FSM and non-FSM pupils. Through specifically tailored support for families and intervention for children, an extensive and responsive training programme for support staff and a rigorous monitoring and accountability process for all staff responsible for working with PPG children, we are working to eliminate these barriers to learning and progress.

This year, one of our main priorities (as outlined in our School Development Plan) is to improve the progress and attainment of disadvantaged children. All disadvantaged children will make expected or above expected progress this academic year.

We will be continuing our efforts to carry out a more coordinated response to the needs of our PPG cohort. This will be done through regular PPG pupil progress meetings, thorough monitoring and CPD for support staff (one of our central resources for supporting PPG children) and continuing to provide a range of enrichment opportunities for PPG children to engage with. We will also be working towards addressing the widespread and common place gaps in basic skills across all of our PPG cohort that

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contribute to the widening of the gap in upper Key Stage 2. We will be working towards ways we can identify and address these basic skill gaps sooner at a whole-class level so that we might put measures in place to support the learning of them.

## Number of Pupils and Pupil Premium Grant (PPG) Received

Total number of pupils on roll	442
Total number of pupils eligible for PPG	73
Amount of PPG received per pupil	£1,320
<b>Total amount of PPG received</b>	<b>£96,360</b>

## RECORD OF PUPIL PREMIUM SPENDING BY ITEM/ PROJECT 2017/ 18

Year Group	Item/ Project	Cost	Objective	Outcome
EYFS	TA Led Intervention	£5500	To run regular intervention to address the gaps in basic skills and knowledge	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Years 1 and 2	TA Led Intervention	£5500	To run regular intervention to address the gaps in basic skills and knowledge	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Years 3 and 4	TA Led intervention	£4000	To run regular intervention to address the gaps in basic skills and knowledge	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.

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Year 3 and 4	Homework Club	£1,233	Extended Learning Time: With a focus on peer learning and 1:1 support by an experienced TA.	Fewer instances of PPG children not completing their homework.  PPG children able to demonstrate an understanding of the work they have done in homework club.
Years 3 - 6	Music lesson subsidy	£1500	Provide free access to music lessons for a term for selected pupils	Ensuring that children are able to access music lessons if they wish to.  Develop interest and confidence.
Years 5 and 6	TA led intervention	£4000	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.	Increased progress and attainment in Speaking and listening, Maths, Literacy and social skills.
Whole school	Inclusion Team Meetings	£1,378	To identify vulnerable pupils and to ensure a coordinated / immediate response to support the pupil and their family (if needed).	Vulnerable children and families are offered support as quickly as possible.  Effective and good communication exists between all parties involved in working with the particular child(ren).

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Whole school	PPG Coordinator	£27,361	<p>Coordinate , monitor and support improvements in all aspects of PPG provision across the school.</p> <p>Performance manage all support staff to ensure effective provision.</p>	<p>Children make expected/ more than expected progress.</p> <p>Systems are in place to monitor all PPG provision across the school.</p> <p>All staff are accountable for the progress of PPG children.</p> <p>Effective intervention is in place and runs regularly.</p> <p>Staff training needs are met to support the delivery of effective provision for PPG children.</p>
Whole School	Reengagement Unit	£9,500	<p>To support at-risk of exclusion children to stay in school.</p> <p>To support school with 'team around the child' processes</p> <p>To provide training for staff.</p>	<p>Staff develop confidence and a change in mind-set for how to support vulnerable children.</p> <p>Targeted PPG children/ parents are supported to positively engage with school.</p>
Whole school	Support staff CPD (mostly covered by PPG coordinator salary)	£400	To train support staff to deliver effective support to PPG children.	Evidence of training being applied to intervention and in-class support.

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Year 5 and 6	Residential Trip Subsidy	£2,476	Extending experiences and building confidence: Children are offered residential places in multi-activity centre.	Increased self-confidence. Greater independence. Better team-working, collaborative and problem-solving skills. Improved social skills.
Whole School	Play and Art Therapy	£7260	To remove or decrease emotional and social barriers to happiness, progress and learning.  To provide support for parents and families.	Children's self-regulation skills improve as well as overall emotional well-being.  Children have more positive attitudes to their learning and are able to concentrate better in class.  Parents engagement with school improves
Whole School	Targeted Extended School Places – After school clubs and Breakfast Club	£7000	Extending Learning Time: Providing opportunities for children to find and/or develop a talent/ skill. Improve social skills. Ensure children have a healthy start to the day.	Targeted Extended School Places – After school clubs and Breakfast Club

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Whole School	Mindfulness one to one support sessions	£1500	To remove or decrease emotional and social barriers to happiness, progress and learning. To teach targeted children how to improve their self-regulation of emotions and behaviour.	Children's self-regulation skills improve as well as overall emotional well-being.  Children have more positive attitudes to their learning and are able to concentrate better in class.
Whole school	Holiday support for parents	£1000	Provide funding for children to attend holiday schemes/ workshops and sports camps.	Ensuring that children have access to a range of stimulating experiences and activities over the holidays helping increase confidence and well-being and so that they return to school positively and ready to learn.
Whole school	Resources to support intervention and learning	£2000	To use effective and research-based interventions that help children to learn the basic Maths and Literacy skills	Children will make increased progress with their basic skills knowledge in Maths and Literacy.
Whole school	Support staff in-class support	£15,000	To provide effective group and one to one support in all learning and with social and communication skills to support and increase progress and attainment.	Children will make increased progress in Maths, Literacy and social/ communication areas of learning.

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Total PPG Received	£96,360
Total PPG Expenditure	£96,608
PPG Remaining	- £248

## IMPACT OF PUPIL PREMIUM SPENDING 2016 - 17

A very important area for development from our stated aims for last year's spend was around improving the monitoring of progress for PPG children and ensuring that more linked up thinking was happening across the board. There are now:

- Improved and regular monitoring of interventions across the school for PPG children with more linked up thinking with PPG Lead and teachers, ensuring that interventions are having an impact. This includes termly meetings between the PPG Lead and class teachers / support staff
- All staff performance management targets are focussed on ensuring the progress of PPG children specifically (class teachers and support staff).
- Clearer evidencing of progress and attainment for PPG children through provision mapping/ termly intervention support plans and impact sheets.
- A continuous and rigorous cycle of support staff performance management involving the PPG Lead, SLT and class teachers to ensure the process has impact.
- Weekly support staff training sessions to ensure continued professional development
- A termly cycle of folder checks for support staff to review impact sheets on interventions and discuss the progress made
- The impact of support staff on the outcomes for PPG children are being more thoroughly evidenced, measured and supported.
- All staff members are able to talk with confidence and understanding about the PPG children in their class and their respective needs and interventions that have been put in place to support these needs.

### KEY STAGE 1

2017 Year 2 PPG Cohort

2017 KS1 SATS results	Reading	Writing	Maths
Age Expected	55%	64%	82%
Greater Depth	18%	0%	9%

Current Year 2 PPG Cohort 2018

2018 KS1 SATS:	Reading	Writing	Maths
(On track for) Age Expected	100%	80%	80%
(On track for) Greater Depth	20%	0%	30%

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## **KEY STAGE 2**

2017 Year 6 PPG Cohort

2017 KS2 SATS results	Reading	Writing	Maths
Age Expected	64%	73%	82%
Greater Depth	9%	27%	9%

Current Year 6 PPG Cohort 2018

2018 KS2 SATS results	Reading	Writing	Maths
Age Expected	64%	73%	73%
Greater Depth	27%	27%	9%

## **AREAS FOR DEVELOPMENT**

- Increased progress for PPG children in Literacy and Maths
- Increase the number of PPG children achieving greater depth in Literacy and Maths
- Continue to develop monitoring systems that have an impact on progress and attainment
- Continued and renewed focus on parental engagement with the school
- Projects to enrich PPG children's wider life experience that will feed into better writing outcomes