



Betty Layward Primary School – Governors 2017-18

The role of the governors is to have a strong focus on the following core strategic functions: –

- Ensuring clarity of vision, ethos and strategic direction;
 - Ensuring there is strategic plan for the school focusing on long term development and improvement;
 - Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff;
 - Overseeing the financial performance of the school and making sure its money is well spent;
 - Support the Head Teacher and staff in the achievement of all this;
- The day-to-day management of the school is the responsibility of the Head Teacher and senior leadership team.

There are four types of governors: –

- Local authority governors appointed by the Hackney Learning Trust;
 - Parent Governors elected by the parent community;
 - Co-opted Governors appointed by the governing body to provide a specific skill required by the school;
 - Staff governors. One being the Head Teacher and the other being appointed by the staff of the school;
- The length of terms for all Governors is four years. The Chair of the Governors and Vice Chair of Governors are appointed by the Governors on an Annual basis.

The full Governing Body meets once every term. The function of the Governing Body is supported by the following committees that meet once every half term.

The intention of committees is to allow joint working on areas that matter most to developing the school delivering our vision to 'Discover Learning'. The Link Governor role enables Governors with relevant skills to partner with the appropriate members of the school to cover the area in the appropriate detail.

People Committee		
<i>To ensure school staff are supported, developed, challenged and rewarded to deliver the best possible opportunity for the children to 'Discover Learning'.</i>		
Areas covered	Governor Members	Staff Members
<ul style="list-style-type: none"> • Leadership & People Management 	Kara Latham (Chair) Bill Sheasgreen	Jessica Bailey Anna Reynolds

<ul style="list-style-type: none"> • Safeguarding, Well Being, Behaviour and Attendance • Engagement with Parents 	Anand Trip Francisco De La Mora	
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Curriculum and Achievement Committee

To ensure we deliver our school vision to 'Inspire, develop and nurture every child to have the confidence to learn', The Betty Layward Way.

Areas covered	Governor Members	Staff Members
<ul style="list-style-type: none"> • Early years • Core curriculum • Extended curriculum • Performance data • Inclusion – incorporating PPG and SENCO 	Grace Graham (Chair) Laura House Bibi Gomez Escobar Barbara Riddell	Jessica Bailey Anna Reynolds Helen Maltby Jason Stuart Salwa Ghanem

Resources Committee

To ensure the school community has the best possible funding, equipment and environment.

Areas covered	Governor Members	Staff Members
<ul style="list-style-type: none"> • Finance • Infrastructure and services including buildings, playground, etc. • Performance management and recruitment • Communications 	Duncan Wilson (Chair) Alyssa Tisne Bill Sheasgreen Stewart Fox-Mills	Jessica Bailey Rebecca Day



The current governing body is as follows: –

Governor category	Governors	Date of appointment	Start of current term	End of term	Link Governor Role	Curriculum Area
Parent Governors	Alyssa Tisne	January 2017	January 2017	January 2021	Infrastructure & Services	Reading
	Anand Trip	January 2017	January 2017	January 2021	Safeguarding Attendance	Science
	Grace Graham	January 2016	January 2016	January 2020		Early Years
Co-opted Governors	Laura House	March 2014	March 2015	March 2019	Inclusion (PPG and SEND)	
	Stewart Fox-Mills (Chair of Governors)	March 2015	March 2015	March 2019	Performance Data Performance Management and Recruitment Communication	Computing
	Kara Latham	July 2015	July 2015	July 2019	Leadership and People Management	History and Geography
	Adam Roland	June 2018	June 2018	June 2022		
	Francisco De La Mora	April 2018	April 2018	April 2022		Spanish (Modern Foreign Languages)
	Barbara Riddell	March 2018	March 2018	March 2022		Writing
	Duncan Wilson	April 2016	April 2016	April 2020	Finance	Maths
Local Authority Governor	Bill Sheasgreen	September 1999	March 2015	March 2019	Behaviour Wellbeing	PE
Staff Governors	Jessica Bailey	September 2016	N/A	Headteacher		
	Bibiana Gomez Escobar	July 2015	July 2015	July 2019	Curriculum	Art, Music and Design & Technology

No Governors have declared any conflicts of interest.

Paul Brooks (Parent Governor) served as Chair of Governors until November 2017. Paul was Chair of the Curriculum and Achievement Committee during this time.

Governors	Profile
Stewart Fox-Mills Chair of Governors	Stoke Newington has been my home since since 2002 and I've loved every minute. My son joined reception at Betty Layward in September 2013 and my daughter joined nursery in September 2016. While I am a parent at the school I was co-opted on to the

	governing body in March 2015 after working with the school community to develop the school vision. I hope to bring my commercial, marketing and communications skills developed in leadership roles at major organisations. I believe in children being able to 'Discover learning' in a positive, ambitious, creative and vibrant school community. The governing body should play an engaged and proactive role in ensuring that all work together to make this happen
Alyssa Tisne	I joined the governing body as a parent governor in early 2017. My professional background is largely in high growth technology companies, most recently in Education Technology. This area is changing rapidly and will impact today's learners enormously. Working closely with Universities is interesting as a day job but I wanted to contribute locally and earlier in the education journey. My son has attended Betty Layward for four years and my daughter is reaching the end of her reception year. I am delighted to be part of such a wonderful community. Stoke Newington has been home since 2007.
Anand Trip	I am a parent of two children at Betty Layward. We moved to Stoke Newington from Finsbury Park in 2010. Since then, I have seen Betty Layward go through difficult times but have been impressed by the progress that has been made. I work as a hospital doctor which involves teaching medical students and postgraduate doctors. I am an educational supervisor for doctors in training. This has given me experience of education albeit in a different setting. I have strong management skills and my interactions with patients and their families gives me an understanding of the sensitive and confidential nature of teacher/child/parent relationships. I believe strongly in state primary and secondary education. Working in a NHS hospital, I am familiar with the issues facing public sector organisations, particularly the financial restraints that are predicted to hit Hackney schools. I have great respect for the staff, management team and governors of Betty Layward who have worked extremely hard to improve the school. I would like to assist them to continue this work but I am also not afraid to challenge the school in areas where improvement is needed.
Grace Graham	I grew up in and have lived in Albion Road for almost 40 years and although I have a son who left Betty Layward in 2016, I still wanted to be part of the wonderful Betty Layward community. This school has played a special part in our lives, and I would like to give something back. My role, as a Governor, is focus on Safeguarding and Attendance, and I can sometimes be seen at Betty Layward events. I have also spent the day hanging out with the staff and children by taking learning walks around the school. I am passionate about positive education for all children. I have more than 20 years in leadership, with a career spanning almost 30 years working in the public, private, education and charity sector. I run Impact Coaching & Consultancy Ltd, a leadership training company for women, run seminars at universities on women's leadership and coaching skills, and also consult with the government on women's issues.
Laura House	I worked for 7 years in the education sector - first as a primary teacher and then as a teacher coach and programme designer at an educational charity called Teach First. I now work at the RSA (Royal Society of Arts), a charity which uses human creativity to bring about social change. I wanted to become a school governor at Betty Layward because I'm a Hackney resident and I wanted to use and develop my skills and knowledge about education at the same time as getting more involved with my local area. I love the ethos and feel of

	Betty Layward, and I'm really happy to be part of this school's vibrant and creative community.
Kara Latham	Living in Dalston I wanted to use my business experience to help the community and with a particular passion for learning and education I was co-opted to the governing body in July 2015. I would like to contribute to keeping Betty Layward a high-achieving school and work to ensure that we provide an opportunity for every pupil to achieve to the best of their ability and help prepare them for learning experiences later in life. I will support the governing body and Betty Layward based on my experience in HR and helping businesses get the best out of their people.
Duncan Wilson	I have lived in Highbury and Hackney for the past 6 years and wanted to use my skills and experience to support local schools to deliver an excellent education and help every child develop to be confident, happy and respectful. Since becoming a co-opted governor in April 2016, I have focused on helping the school from a financial and commercial perspective as a qualified accountant. I have also supported in other areas with my experience in procurement, business strategy and operations, technology, analytics and programme management. I feel Betty Layward is a unique school and I want to help cultivate the culture and atmosphere that allows the children to flourish.
Bill Sheasgreen	I've lived in Stoke Newington since 1982, and have been a school governor since 1988, initially as a parent at William Patten and then [and still] at Stoke Newington School where I was Chair for 11 years [1993-2004]. I've been a governor of Betty Layward School since day one in 1999. I've been on the executive of the Hackney School Governors Association [HASGA} since its inception. I've had several 'link' roles at BL, but my chief link role now is with the wider community of schools and governing bodies. Our chief task remains improving the quality of teaching and learning, making Betty Layward, and keeping it, an 'outstanding' school.
Bibiana Gomez Escobar	Before joining Betty Layward, I was at the British Museum's education & audiences department whilst also volunteering at my daughter's primary school in Islington. During this time, I gained an informative insight into the challenges and rewards that working primary education can offer. I was educated in a French school whilst growing up in Colombia, then came to England to finish high school, without a word of English and knowing very little about the UK. This experience, showed me how important it is for children to feel safe, happy, respected, included, motivated and inspired as well as challenged during those vital years. Since joining Betty Layward, I have seen the school go through difficult and challenging times, yet the level of engagement from the staff has always been admirable thus inspiring me to become a staff governor. I am part of the curriculum committee and feel privileged to be working long side other governors who dedicate some of their free time and staff who work incessantly to make sure they bring out the very best out of each child.

Barbara Riddell	Since the first of my 2 grandchildren joined the nursery nearly 5 years ago, I have enjoyed the warmth of the Betty Layward welcome and getting to know the school. My professional background has been as an adviser to Charitable Trusts and as a policy consultant in the Early Years. For many years I was the Chair of governors of various primary schools in Islington and have been, a trustee of various organisations involved with children and families. At a time when the government places such reliance on testing I am delighted to be able to support a school that does not assume that only what is measurable is valuable and where creativity and close relations with families are promoted and encouraged.
Francisco de la Mora	We are a Mexican family living in Stoke Newington since 2014. Now, my 5-year-old son is about to finish reception class at Betty Layward and we are very grateful with the school for creating a warm environment for him over this important first year of school. I joined the governing body early this year and I am very happy to have the opportunity to participate closely in the School Community. My background is in publishing and illustration, and I hope I can bring some good into the great work that is already happening at the school.
Adam Roland	Both my children attended Betty Layward and my son is in his final year at the school. I have been actively involved in Betty Layward life chairing the PTFA for several years, organising fairs and events, reading with children, and accompanying and helping staff on trips and sports events. I am an FA-qualified football coach and run a sports marketing and PR business. I was honoured to be co-opted onto the Board of Governors and I hope my skills, both in a business, but also voluntary, capacity will continue to help the school in its upward trajectory. I think it's vital all children are given an equal chance to learn and importantly enjoy their school life. I've lived in Stoke Newington for 18 years and play an active role with other local community projects. Unfortunately I haven't yet won the Dads race!

If you have any comments or questions for the Governors please email:
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