

Fluency

Parent Workshop



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Overview

- Curriculum expectations
- Why learn times tables?
- Teaching techniques
- Ways to support at home



Curriculum Expectations

Year	Expectation	Examples
2	10, 5 and 2 times tables	$10 \times 4 = \square$ $28 \div 2 = \square$ $\square \div 5 = 9$ How many 2s in 24?
3	10, 5, 2, 4, 8 and 3 times tables	$8 \times 4 = \square$ $16 \div 4 = \square$ $21 \div \square = 3$ How would you use $5 \times 3 = 15$ to work out 50×3 ?
4	10, 5, 2, 4, 8, 3, 6, 9, 7, 11 and 12 times tables	$7 \times 6 = \square$ $54 \div 9 = \square$ $32 \div \square = 8$ $0.2 \times 8 = \square$ $320 \div 4 = \square$
5 & 6	Application of all times table facts to 12×12	$96 \div 12 = \square$ $9^2 = \square$ $9,000 \times 12,000 = \square$ $0.7 \times 0.7 = \square$ $540 \div \square = 60$

In September the Department for Education announced that the Times Tables Check will now be administered for children in Year 4, starting in the 2019-20 academic year.

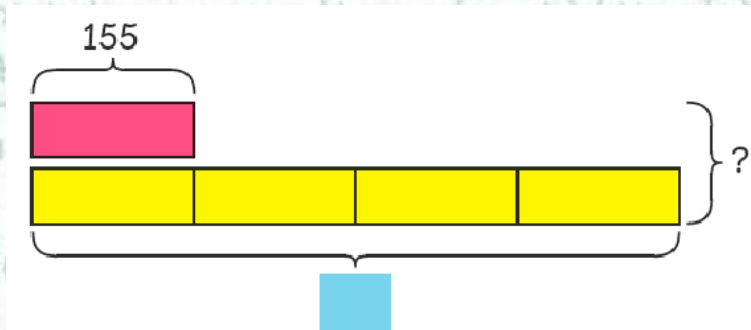


Why learn them?

Being fluent in your times tables is essential for success in Mathematics.

Children who can't recall their times tables struggle in all areas of mathematics, due to cognitive overload.

Lulu has 155 beads.
Holly has 4 times as many beads as Lulu has.
How many beads do Lulu and Holly have altogether?

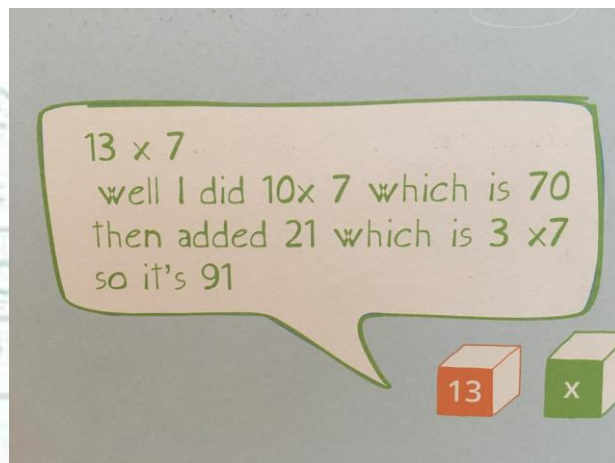


Why learn them?

- Automaticity with facts is essential so the mind is free to think about concepts.
- Children need to move away from inefficient counting strategies as quickly as possible.

BUT knowing your times tables is so much more than just memorisation.

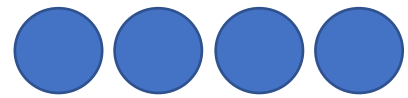
Children aren't just thinking "I know this fact" but "I know this fact therefore I can work out this..."



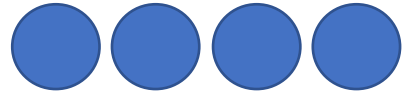
Teaching Techniques

How do we do that in school?

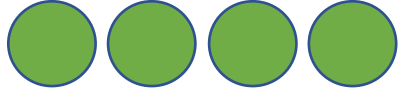
Learning times tables should be fun and enjoyable!



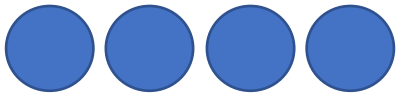
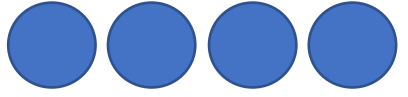
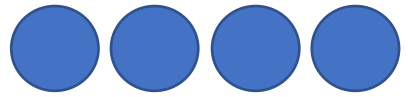
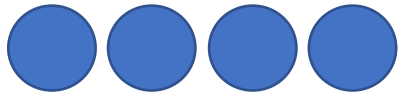
$1 \times 4 = 4$



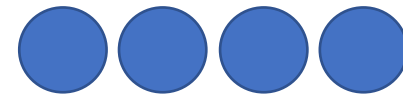
$2 \times 4 = 8$



$4 \times 4 = 8 + 8 = 16$



$8 \times 4 = 16 + 16 = 32$



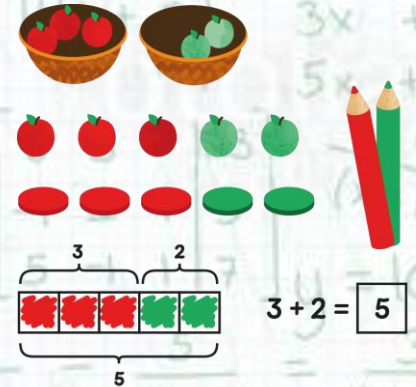
$5 \times 4 = 20$



$2 \times 4 = 8$



$7 \times 4 = 20 + 8 = 28$



Teaching Techniques

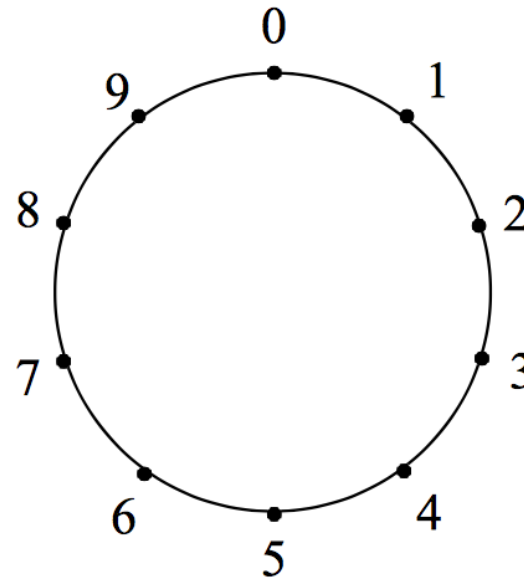
Pattern spotting

Exploring the rich patterns of multiplication deepens conceptual understanding and makes it fun/visual.

8 TIMES TABLE - 100 SQUARE



1	2	3	4	5	6	7		9	10
11	12	13	14	15		17	18	19	20
21	22	23		25	26	27	28	29	30
31		33	34	35	36	37	38	39	
41	42	43	44	45	46	47		49	50
51	52	53	54	55		57	58	59	60
61	62	63		65	66	67	68	69	70
71		73	74	75	76	77	78	79	
81	82	83	84	85	86	87		89	90
91	92	93	94	95		97	98	99	100



How can I help at home?

Games

- Times table bingo
- Matching cards (*youcubed- Fluency without fear*)
- Pebble Score



How can I help at home?

- Reinforcing the importance of times tables
- Make it fun!
- Having times tables displayed at home
- Chanting/ singing times tables- *Maths Rockx*
 - start at 0x and say the whole number sentence
- Times tables online games/ apps
 - Hit The Button (quick fire practice)
 - www.tuva.org.uk

Knowledge is power and understanding is key.



