

Reading

It is an expectation that your child is reading for 10-20 minutes each day.

It is most important that your child reads EVERY DAY.

After reading with your child, it is important to ask them questions about what they have read. We want to develop their skills of understanding, inference and deduction. For them to understand why the writer has selected the words they have and what effect the punctuation has had on the piece. It's also great if they can start selecting WOW words. These are exciting and adventurous words which will feed directly into their writing. It is also important for children to select books and read independently.

If you have any questions or queries please do not hesitate to contact us directly, via the school office or the home diary.

Homework

Every second week the children receive a list of spelling words and number facts (times tables) that they will need to learn over the 2 week period. We would appreciate your support in helping the children to learn these spellings and number facts in preparation for a fortnightly test.

Spelling and number facts are an essential part of the children's learning and all your support at home would be greatly appreciated. Thanks.

Useful Websites:

These will be used to support and extend your child's learning:

<https://www.kids-world-travel-guide.com/brazil-facts.html>



http://www.bbc.co.uk/bitesize/ks2/science/materials/material_properties/read/1/

Betty Layward Primary School

Year 5 Newsletter

Spring 1

Welcome back to Spring! We had a brilliant term in Autumn 2, with a focus on History and Science. Thank you as always for your amazing support with everything! We are now excited to move on to our new topic "What makes Brazil unique?".

Year 5 staff

5 Buttercup

Anna Reynolds—Class Teacher

Dorinda Mills— Teaching Assistant

Giulia Stella—Learning Support Assistant

5 Saffron

Briony Blow—Class Teacher

Dorinda Mills— Teaching Assistant

For this half term our topic is:

What makes Brazil unique?



This term, we'll be focusing more on Geography with a focus on Brazil. We will be learning all about the human and physical aspects of this amazing country.

Announcements

Dates for the diary.

WOW DAY!

Monday 8th January 2018

Grandparents week

15th-19th January 2018

Saffron PE– Tuesdays **Buttercup PE**– Thursdays

Saffron Swimming-Wednesdays

Buttercup Swimming– Tuesdays

Saffron Library– Monday

Buttercup Library– Friday

Trip to British Library

Tuesday 6th February

Geography

We will be looking at *What makes Brazil Unique.*

Some of the questions we will be focusing on will be:

- What fruits and other natural resources is Brazil famous for?
- Which famous cities in Brazil attract tourists and why?
- What can you find out about street children of Brazil?

Maths

This term in Maths we are focussing on graphs including pictograms and bar charts. The children will be learning about how to interpret data and analyse different sets of data.

After this, they will be focusing on fractions applying their multiplication and division skills to calculate equivalent fractions and learning about improper fractions and mixed numbers.

Quick recall of their timetables will be essential for the children's success during this unit of work.

English

We will be starting a unit of work on non-fiction writing focusing on non-chronological reports.

This unit will include:

- Use of formal language and technical vocabulary.
- Planning and editing their work with a focus on audience and purpose.
- Organisational features such as paragraphs, headings, sub-headings etc.

We will also be doing some writing linked to our topic.

In reading sessions the children will also be continuing their learning about Brazil, by reading a range of non-fiction texts.

Non-Chronological Reports		
Purpose: to describe the way things are		
Examples <ul style="list-style-type: none">-Letter-Non-fiction book-Information leaflet-Catalogue-Magazine article	Structure <ul style="list-style-type: none">-Opening contains a general classification-A description of their chosen subject-Paragraphs about different aspects of the subject-Conclusion	Language Features <ul style="list-style-type: none">-Present tense-Technical vocabulary relevant to the subject-Descriptive and factual language-General language-Third person

PE

In PE lessons it is essential that your child brings their PE kit every week. This means that they will need sportswear, including trainers. This is an important part of their learning and ensures that they can take part in every lesson.

Science

We will be:

Comparing and grouping together everyday materials on the basis of their properties including:

Hardness

Solubility

Transparency

Conductivity (Electrical and Thermal)

Response to Magnets.

Giving reasons based on evidence from fair tests for the particular uses of materials including metals, wood and plastic.

