

Reading

It is an expectation that your child is reading for 10-20 minutes each day.

It is most important that your child reads EVERY DAY. Please sign their home Reading Records or ensure they do themselves so we have an idea of how much they are reading regularly.

After reading with your child, it is helpful to ask them questions about what they have read. We want to develop their skills of understanding, inference and deduction. For them to understand why the writer has selected the words they have and what effect the punctuation has had on the piece. It's also great if they can start identifying WOW words. These are exciting and adventurous words which will feed directly into their writing.

If you have any questions or queries please do not hesitate to contact us directly, via the school office

WOW Day

For WOW day this term, the children are going to become archaeologists on the hunt for Greek vases, and then will create their own designs of a Greek vase! The children will use papier mache to realise their designs and we will have a mini-museum afterwards to show off their work!



Useful Websites:

These will be used to support and extend your child's learning:

http://www.bbc.co.uk/bitesize/ks2/science/materials/material_properties/read/1/



Betty Layward Primary School

Year 5 Newsletter

Autumn 1 2016

Year 5's first topic will be "The Odyssey", where children will learn about the ancient Greeks and how they influenced our lives today.

Year 5 staff

5 Buttercup

Anna Reynolds—Class Teacher

Dorinda Mills— Teaching Assistant

5 Saffron

Vicky Wiley—Class Teacher

Leda Pryce, Cath Jukes- Learning Support Assistants

For this half term our topic is:

THE ODYSSEY

This term, we'll be focusing heavily on History, DT and Science. We'll take a look at some of the inventions thought up in particular by the Greeks that changed the world as we know it! We'll also take a look at different Materials and their properties in Science, sorting and categorising them by conductivity and other factors.

Announcements

Welcome to Year 5!

Important dates:

Meet the Teacher for parents
Thursday September 15th

British Museum Trip
Monday September 12th

P.E.—Thursdays

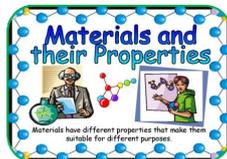
Black History Week
17th—21st October

Half Term
22—30 October

Science

We will be:

- Comparing and grouping together everyday materials on the basis of their properties including:
 - Hardness
 - Solubility
 - Transparency
 - Conductivity (Electrical and Thermal)
 - Response to Magnets.
- Giving reasons based on evidence from fair tests for the particular uses of materials including metals, wood and plastic.



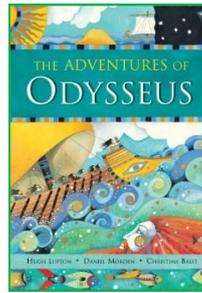
Maths

In Maths, we will be focussing heavily on number, in particular:

- Place value in numbers to 1,000,000
- The four operations— addition, subtraction, multiplication and division and the links between them.

The children are expected to be able to rapidly recall times table and division facts for all the times tables up to 12 x 12 and will be tested weekly to track their progress.

Literacy



We'll be starting off with "The Adventures of Odysseus" in our "Myths and Legends" unit, and will look closely at the story of Odysseus and the Cyclops.

Next, we'll take a look at some Explanation texts, as we use formal language to explain about different imaginary Greek Myths!

We will be using time and causal connectives, as well as lengthening our sentences to make sure we are clear and precise.

History

In history, we will be looking at the Ancient Greeks, and considering their achievements. We'll be considering what their influence was on the Western world.

Art

In art, we'll be looking at the artist Gustav Klimt, and creating our own self-portraits using a variety of materials. Additionally, we'll be using papier mache to create 3D designs of Greek vases.



Computing

In computing this half term, we'll be using a Green Screen and iPads to create our own scenes from "The Odyssey". The children will be filming and editing the work they create, considering effect and audience.

Homework

For homework, children will have some creative work assigned weekly, as well as spellings, time tables and daily reading. Children putting effort into their work are rewarded in class.

It is crucial that your child knows all their times tables up to 12 x 12, including an understanding of how division and multiplication are linked (e.g. $3 \times 4 = 12$ so $12/4 = 3$.). Knowing this helps them in all areas of their maths learning.