

Reading

It is an expectation that your child is reading for 10-20 minutes each day.

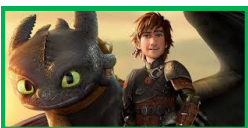
It is most important that your child reads EVERY DAY.

After reading with your child, it is important to ask them questions about what they have read. We want to develop their skills of understanding, inference and deduction. For them to understand why the writer has selected the words they have and what effect the punctuation has had on the piece. It's also great if they can start selecting WOW words. These are exciting and adventurous words which will feed directly into their writing. It is also important for children to select books and read independently.

If you have any questions or queries please do not hesitate to contact us directly, via the school office or the home diary.

WOW Day

For WOW day this term, we are going to become Vikings! We will be watching the film "How to Train Your Dragon" and working out which elements from the film are factual about Viking life and which elements are not. We will consider how historians might know these things about Vikings as well.



*Later on in the term, on **March 7th** a visitor will come to Betty Layward for a Viking re-enactment! During the re-enactment, the children will have a chance to yield Viking swords and shields!*

Useful Websites:

These will be used to support and extend your child's learning:

<http://www.bbc.co.uk/schools/primaryhistory/vikings/>

http://www.bbc.co.uk/history/interactive/games/viking_quest/index_embed.shtml



Betty Layward Primary School

Year 5 Newsletter

Spring 2 2016

Welcome back to our second term of Spring! We had a brilliant term in Spring 1, with a focus on Geography, Art and History in our "Eureka" unit. The highlights were having our own mini-Olympics with Sparta vs Athens, and creating our own Greek vases too. Thank you as always for your amazing support with everything! We are now excited to move on to our new topic "Invasions", where we will be looking at Vikings and Anglo-Saxons.

Year 5 staff

5 Buttercup

5 Saffron

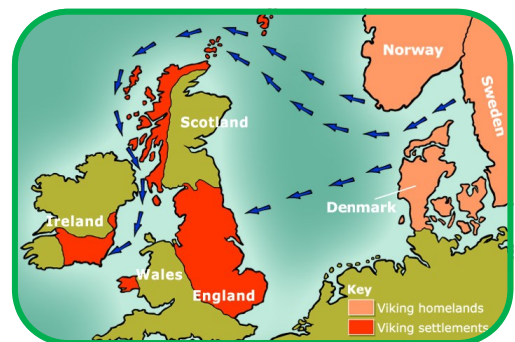
Anna Reynolds—Class Teacher

Vicky Wiley—Class Teacher

Dorinda Mills—Teaching Assistant Warren Short—Teaching Assistant

For this half term our topic is:

"Invasions"



This term, we'll be focusing more on History, linking our Vikings unit with Recounts in Literacy with "How to Train your Dragon". We'll also have a unit of R.E. and we will continue with Swimming.

Announcements

This term, we're very excited to be having our own **Viking re-enactment on the 3rd of July**, where we will have costumed Vikings coming in, and a chance to swing a sword at a cabbage head!

Additionally, we'll be raising money for **Sports Relief on Friday March 18th**, when we go rowing at Stoke Newington Reservoir!



Literacy

Firstly in Literacy, we'll be looking at "The Princess' Blankets", a poetic text which will help the children to develop their figurative language.

Next, we'll be looking at Recounts and diving into the well-known story of "How To Train Your Dragon". We'll be re-writing our own versions of the story, imagining we are one of the characters.

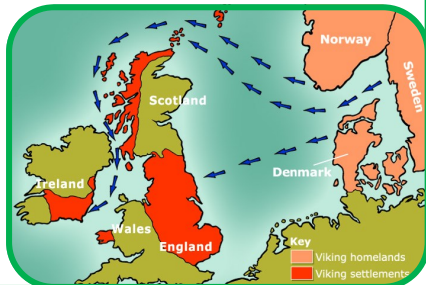


History

We will be looking at the history of the Anglo-Saxons & Vikings, including:

- Roman withdrawal from Britain; Scots invasion
- Invasions, settlements & kingdoms
- Viking invasions; Danegald
- Edward the Confessor

Additionally, we'll be honing our History skills set by trying to understand about primary and secondary sources of information and how to use a timeline.



Geography

In Geography, we'll be looking at the movements and invasions of the Vikings, and the Anglo-Saxons, and examining how some of the geographical regions affected their movements and how they lived.

Philosophy

The children have enjoyed the start of Philosophy for Children in their classes, and will be continuing to ask questions and ponder them each week, based on a stimulus that will get them thinking.

Art

The children will be creating Viking scenes using different techniques of spreading and spraying paint, and using collage to create different effects.

Homework

Thank you for your ongoing support with the children's homework. Children have been very proud where the homework they put most effort into is displayed in class, and they seem to be learning lots from their conversations with their carers. It is crucial that your child knows all their times tables up to 12 x 12, including an understanding of how division and multiplication are linked. Knowing this helps them in all areas of their maths learning.

Maths

This term in Maths, we will cover each of the following topics:

- Word problems using both multiplication and division.
- Converting measurements (e.g. how many metres is 3.7 km?)
- Fractions, Decimals and Percents
- Understanding Geometry
- Volume

Additionally we will have an "assessment week", where we will be taking tests and using teacher assessments to determine the children's progress. To help prepare for these, please ensure your child knows times tables quickly and accurately, as well as basic addition, subtraction, multiplication and division facts. These will help with working out complex questions.