

Reading

It is an expectation that your child is reading for 10-20 minutes each day.

It is most important that your child reads EVERY DAY.

After reading with your child, it is important to ask them questions about what they have read. We want to develop their skills of understanding, inference and deduction. For them to understand why the writer has selected the words they have and what effect the punctuation has had on the piece. It's also great if they can start selecting WOW words. These are exciting and adventurous words which will feed directly into their writing. It is also important for children to select books and read independently.

If you have any questions or queries please do not hesitate to contact us directly, via the school office or the home diary.

WOW Day

For WOW day this term, we are going to become archaeologists on the hunt for Greek vases, and then will create their own designs of a Greek vase! The children will use papier mache to realise their designs and we will have a mini-museum afterwards to show off their work!



Useful Websites:

These will be used to support and extend your child's learning:

http://www.bbc.co.uk/bitesize/ks2/science/materials/material_properties/read/1/



Betty Layward Primary School

Year 5 Newsletter

Spring 1 2016

Welcome back to your Spring Term! Thank you for all your support during the Autumn Term, with a very successful "One Small Step" topic, where children did a lot of Science and Geography. We are now very excited to be launching our next topic: "Eureka"!

5 Buttercup

Anna Reynolds—Class Teacher

Dorinda Mills— Teaching Assistant

5 Saffron

Vicky Wiley—Class Teacher

Warren Short—Teaching Assistant
Chinniel and Cath—Learning Support Assistants

For this half term our topic is:



This term, we'll be focusing heavily on History, Art and Science. We'll take a look at some of the inventions thought up in particular by the Greeks that changed the world as we know it! We'll also take a look at different Materials and their properties in Science, sorting and categorising them by conductivity and other factors.

Announcements

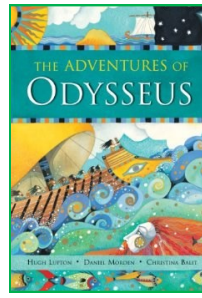
Year 5 is about to embark on Swimming once a week, at Clissold Leisure Centre. This will take place in the afternoons on Tuesdays and Wednesdays, depending on the class.



Please remember to bring a towel, swimming cap, swimming costume and plastic bag to carry wet clothing!

We will also be going to the British Museum on the 13th or 27th of January, to look at the Greek Galleries there!

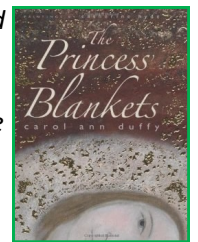
Literacy



We'll be starting off with "The Adventures of Odysseus" in our "Myths and Legends" unit, and will look closely at the story of Odysseus and the Cyclops.

Next, we'll take a look at some Explanation texts, as we use formal language to explain how our own inventions will work! We will be using time and causal connectives, as well as lengthening our sentences to make sure we are clear and precise.

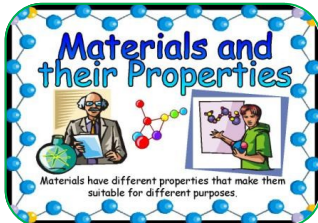
Later, we'll be returning to Narrative for a short while this term, as we look at "The Princess' Blankets" by Carol Ann Duffy (which links with our "Materials" topic) and looking at children's individual writing targets using the new national curriculum standards to move them forwards.



Science

We will be:

- Comparing and grouping together everyday materials on the basis of their properties including:
 - Hardness
 - Solubility
 - Transparency
 - Conductivity (Electrical and Thermal)
 - Response to Magnets.
- Giving reasons based on evidence from fair tests for the particular uses of materials including metals, wood and plastic.



History

In history, we will be looking at the Ancient Greeks, and considering their achievements. We'll be considering what their influence was on the Western world.

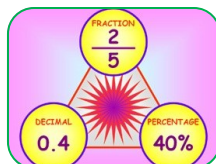
Art

In art, we'll be looking at the artist Gustav Klimt, and creating our own self-portraits using a variety of materials. Additionally, we'll be using papier mache to create 3D designs of Greek vases.



Maths

In Maths, we will be focussing heavily on number, in particular:



- Multiplication and Division (using column method and bus stop method)
- Addition and Subtraction
- Converting Fractions, Decimals and percentages
- Understanding the value of fractions, decimals and percentages
- Adding fractions, decimals and percentages.

Homework

Thank you for your ongoing support with the children's homework. It is crucial that your child knows all their times tables up to 12 x 12, including an understanding of how division and multiplication are linked. Knowing this helps them in all areas of their maths learning.

Also, please use your Bug Club logins to read and do comprehension in reading online, or alternatively, read a book!