

## My Topic books



## How can you help me at home?

- Practice addition and subtraction number sentences, counting coins and days of the week.
- Make sure you read frequently with your child. Encourage children to sound out and blend simple words. After reading stories ask children questions about what they have read.
- Practice number and letter formation.

### PRIME AREAS: My goals

<p><b>Personal, Social and Emotional Development:</b></p> <p>They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.</p> <p>They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.</p>	<p><b>Communication and Language</b></p> <p>They respond appropriately to other children whilst engaged in another activity.</p> <p>They answer 'how' and 'why' questions about their experiences.</p> <p>They develop their own narratives by connecting ideas or events.</p> <p>They use present and future forms accurately when talking about events that are to happen in the future.</p>	<p><b>Physical development</b></p> <p>They show good control and coordination in large and small movements.</p> <p>They handle equipment and tools effectively, including pencils for writing.</p>
<p><b>Planned activities to support areas of development</b></p>		
<p>- We will talk about what we think makes a good friend as well as encouraging more partner work and group work.</p> <p>-Children will be participating in team building activities to prepare them for sports day in July.</p> <p>-Children will create their own superhero, which they will share with the class.</p> <p>-We will continue to send home our bear/frog weekly, to strengthen the link between home and school.</p>	<p>-Daily carpet sessions give opportunities for children to answer questions on topic books and story books, predict key events, and learn new vocabulary.</p> <p>-Children will learn how to extract relevant information.</p> <p>-In small groups children will role play and ask appropriate questions to gather information.</p> <p>-We will continue with daily supported reading.</p>	<p>-We will be talking about healthy eating and the importance of a healthy diet.</p> <p>-We will focus on team sports in PE.</p> <p>-Children will have a wide range of art activities and opportunities to use different tools.</p> <p>-Twice weekly children will participate in a 15 minute yoga session, learning various moves and breathing techniques.</p>

## SPECIFIC AREAS

<p><b>Literacy</b></p> <p>Children can read common irregular words.</p> <p>They demonstrate understanding when talking with others about what they have read.</p> <p>Children write simple sentences which can be read by themselves and others. Some words are spelt correctly, whilst others are phonetically plausible.</p>	<p><b>Mathematics</b></p> <p>Children can share an even group of objects between 4.</p> <p>Using quantities and objects, they add 2 single digit numbers and count on to find the answer.</p> <p>Records using marks that they can interpret and explain.</p> <p>Children can read and solve word problems.</p> <p>They can measure short periods of time in simple ways and orders and sequences familiar events.</p> <p>They can halve an even group up to 12 and double numbers up to 5.</p> <p>They begin to use mathematical names for solid 3D shapes.</p> <p>They begin to recognize coins.</p>	<p><b>Understanding the world</b></p> <p>Children talk about change in their environment and their daily life.</p> <p>Children select and use technology for particular purposes.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>They know about similarities and differences in relation to places, objects, materials and living things.</p>	<p><b>Expressive Arts and Design</b></p> <p>They safely use and explore a variety of materials, tools and techniques. Children will experiment with colour, design, texture, form and function.</p> <p>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</p>
<p><b>Some planned activities to support areas of development</b></p>			
<p>Daily supported reading has been working really well and we will continue with it in the Summer term. We will also read several story books as a whole class and question children on their understanding of these books through speaking and listening tasks and activities related to the books. For example sequencing the story and character descriptions.</p> <p>We will focus on writing sentences this term, using wow words, connectives and adjectives.</p>	<p>The children have regular maths carpet sessions with games, stories, adult led and child initiated activities.</p> <p>They will be doing lots of themed work around our topic and will have the opportunity to use their knowledge in practical problem solving tasks around the classroom, for example using tally charts to collect data, and bar graphs to represent what they have found.</p>	<p>We will be talking about different professions and important historical figures that serve as 'real life superheroes'.</p> <p>Children will have opportunities to use the interactive white board, iPads and cameras.</p>	<p>Children will have 1 music lesson a week, which will focus on and learning new songs. We will continue to sing as a class.</p> <p>Children will use a variety of materials to portray their superhero.</p>