



Growing



How can you help me at home?

- Help your child learn how to zip up their coat and trousers.
- Encourage your child to hold pencil/crayon near the point between the thumb and 2 fingers.
- When you go for walks look out for numbers and shapes.
- Make sure you read frequently with your child. After reading stories talk about them;
- retelling the story, which character they liked/disliked and why.
- Blending sounds together to read simple words

PRIME AREAS: My goals

Personal, Social and Emotional Development:

- To describe myself in positive terms and talk about my abilities.
- To adjust behaviour to different situations.
- To play co-operatively, taking turns with others.
- To be confident to try new activities, and say why they like some activities more than others.
- They say when they do or don't need help and take changes of routine in their stride.
- They take account of one another's ideas about how to organise their activity.

Communication and Language

- To understand and answer 'how' and 'why' questions in response to a story.
- To accurately anticipate key events.
- To develop their own narratives and explanations by connecting ideas or events.
- To extend vocabulary and explore the meaning and sounds of new words.
- To keep play going by responding to what others are saying and doing.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify feelings
- Introduces a storyline/narrative into play

Physical development

- To show increasing control in pushing, patting, throwing, catching or kicking it.
- To negotiate space successfully when playing racing and chasing games with other children.
- To show good co-ordination when playing with PE equipment
- To gain increasing control over a moving object (rolling, patting, bouncing, catching).
- To eat a healthy range of foodstuffs and understand the need for a variety of food.
- Begins to use anticlockwise movement and retrace vertical lines.
- They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently

Planned activities to support areas of development

- During circle times we will think about how to listen to each other, and allow other children to lead an activity.
- We will talk about what we think makes a good friend as well as encouraging more partner work and group work.

- Daily carpet sessions give opportunities for children to answer questions on topic books and story books, predict key events, and learn new vocabulary.
- We will contribute to discussions, talking about growth and change. Children will have the chance to observe the lifecycle of plants and use language surrounding growth and decay.
- We will practice lines for our class assembly.

- We will discuss nutrition, focussing on what people, plants and animals need to grow and develop.
- We will focus on throwing and catching in PE.
- Children will have a wide range of art activities and opportunities to use different tools.
- Every morning we have a warm up dance session to get children ready for the day.
- We will have some circle time sessions on the importance of personal hygiene.

SPECIFIC AREAS

Literacy	Mathematics	Understanding the world	Expressive Arts and Design
<ul style="list-style-type: none"> - Enjoys an increasing range of books. - Can segment the sounds in simple words and blend them together and knows which letters represent some of them. - Writes own name and other things such as labels, captions. - Attempts to write short sentences in meaningful contexts. 	<ul style="list-style-type: none"> - Can share. (They can share equally/evenly.) - Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. - Addition and subtraction - Children use everyday language to talk about position. - Uses everyday language related to time. - Beginning to use everyday language related to money. - Can talk about 2D and 3D shapes and make patterns. - Can measure capacity, and order by height, weight and length. 	<ul style="list-style-type: none"> - Children talk about past and present events in the lives of family members. - Looks closely at similarities, differences, patterns and change. - Completes a simple program on a computer. 	<ul style="list-style-type: none"> - Constructs with a purpose in mind, using a variety of resources. - Uses simple tools and techniques competently and appropriately. - Selects appropriate resources and adapts work where necessary. - Selects tools and techniques needed to shape, assemble and join materials they are using. - Introduces a storyline or narrative into their play.
Some planned activities to support areas of development			
<ul style="list-style-type: none"> - The children have a daily phonics sessions following the 'Read Write Inc.' programme and learn phonemes through actions by singing 'Jolly Phonics'. - We will focus on extending our sentences this term, and introducing WOW words to our writing. - Children will use books we have read to develop their language, and create their own cress diaries. 	<ul style="list-style-type: none"> - The children have regular maths carpet sessions. Through games, stories, adult led and child initiated activities, children have opportunities to read numerals and count with 1:1 correspondence. - We will choose which container to use to water our plants by finding out which holds the most liquid and which holds the least. - We will order ourselves by height to see who is the tallest and who is the smallest. 	<ul style="list-style-type: none"> - Our class bear/frog will continue to go home every week with a child, giving the children a chance to communicate information about their home lives in the school environment. - Children are also encouraged to ask questions to find out more information. - We will look at how plants grow, and what they need to survive. - Children will be responsible for growing their own cress, making sure to water it and give it enough light. 	<ul style="list-style-type: none"> - We have an art activity every day. Sometimes these will be adult led and other times child initiated. Children will have an opportunity to experiment with a wide range of natural and man-made materials. - Through small world and role play children will have opportunities to create narrative in their play. - We have daily song and dance times as well as weekly music lessons with our music teacher. - Children will have the opportunity to use natural materials from their outside environment in their art.