

Our countries



The World

How can you help me at home?

- Help your child learn how to zip up their coat and trousers.
- Encourage your child to hold a pencil/crayon near the point between the thumb and 2 fingers.
- When you go for walks, look out for numbers and shapes.
- Make sure you read frequently with your child. After reading stories talk about them; retelling the story, which character they liked/disliked and why.
- Blending sounds together to read simple words .

PRIME AREAS: My goals

Personal, Social and Emotional Development:

- To describe myself in positive terms and talk about my abilities.
- To adjust behaviour to different situations.
- To play co-operatively, taking turns with others.
- To be confident to try new activities, and say why they like some activities more than others.
- They say when they do or don't need help and take changes of routine in their stride.
- They take account of one another's ideas about how to organise their activity.

Communication and Language

- To understand and answer 'how' and 'why' questions in response to a story.
- To accurately anticipate key events.
- To develop their own narratives and explanations by connecting ideas or events.
- To extend vocabulary and explore the meaning and sounds of new words.
- To keep play going by responding to what others are saying and doing.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Uses talk to organise, sequence and clarify feelings.
- Introduces a storyline/narrative into play.

Physical development

- To show increasing control in pushing, patting, throwing, catching or kicking.
- To negotiate space successfully when playing racing and chasing games with other children.
- To show good co-ordination when playing with PE equipment.
- To gain increasing control over a moving object (rolling, patting, bouncing, catching).
- To eat a healthy range of foodstuffs and understand the need for a variety of food.
- Begins to use anti-clockwise movement and retrace vertical lines.
- Manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Planned activities to support areas of development

- During circle times we will play the compliment game where a child says what they are good at and says something positive about their peers. We will also discuss any issues that arise around behaviour and worries.
- We will talk about what we think makes a good friend as well as encouraging more partner work and group work.

- Daily carpet sessions give opportunities for children to answer questions on topic books and story books, predict key events, and learn new vocabulary.
- We will discuss where people live around the world and cover the similarities/differences in houses/environment/daily routines/where people buy their food from?
- We will be focussing on Spain, UK, France, Japan and China
- Chinese new year traditions.
- We will practice lines for our class assembly.

- We will be talking about healthy eating and different foods from around the world.
- We will focus on throwing and catching in PE.
- Children will have a wide range of art activities and opportunities to use different tools.
- Every morning we have a warm up dance session to get children ready for the day.
- We will have some circle time sessions on the importance of personal hygiene.

SPECIFIC AREAS

<p>Literacy</p> <ul style="list-style-type: none"> -Enjoys an increasing range of books. -Can segment the sounds in simple words and blend them together and know which letters represent some of them. -Writes own name and other things such as labels, captions. 	<p>Mathematics</p> <ul style="list-style-type: none"> -Can share. (They can share equally/evenly.) -Counts an irregular arrangement of up to ten objects. -Finds one more or one less from a group of up to five objects, then ten objects. -Selects the correct numeral to represent 1 to 5, then 1 to 10 objects. -Subtraction. -Children use everyday language to talk about position. -Uses everyday language related to time. -Beginning to use everyday language related to money. -Can count in pennies – 1p, 2p, 3p etc. 	<p>Understanding the world</p> <ul style="list-style-type: none"> -Children talk about past and present events in the lives of family members. -Looks closely at similarities, differences, patterns and change. -Completes a simple program on a computer. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> -Constructs with a purpose in mind, using a variety of resources. -Uses simple tools and techniques competently and appropriately. -Selects appropriate resources and adapts work where necessary. -Selects tools and techniques needed to shape, assemble and join materials they are using. Introduces a storyline or narrative into their play.
<p>Some planned activities to support areas of development</p>			
<ul style="list-style-type: none"> -We will read once a week 1:1 with each child. We will also read several story books as a whole class. Some of these we will use to inspire free choice activities. - The children also have a daily phonics lesson following the 'Read Write Inc.' programme and learn phonemes through actions by singing 'Jolly Phonics'. - We will focus on writing 1 or 2 sentences this term. - Children will begin daily supported reading sessions every morning. 	<p>The children have regular maths carpet sessions. Through games, stories, adult led and child initiated activities, children have opportunities to read numerals and count with 1:1 correspondence.</p> <p>They will be doing lots of themed work around our topic and story books, and will have the opportunity to use maths in role play.</p>	<ul style="list-style-type: none"> -Our class bear/frog will continue to go home every week with a child, giving the children a chance to communicate information about their home lives in the school environment. -Children are also encouraged to ask questions to find out more information. -We will look at different customs/traditions around the world. -We will learn to say hello in different languages. 	<ul style="list-style-type: none"> -We have an art activity every day. Sometimes these will be adult led and other times child initiated. Children will have an opportunity to experiment with a wide range of natural and man-made materials. -Through small world and role play children will have opportunities to create narrative in their play. -We have daily song and dance times as well as weekly music lessons with our music teacher.