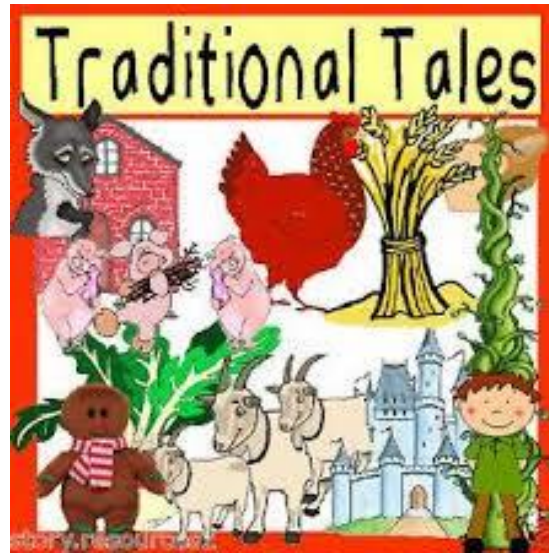
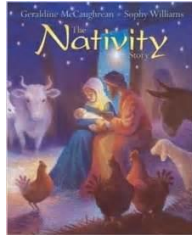
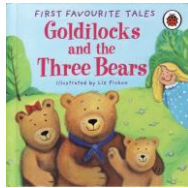
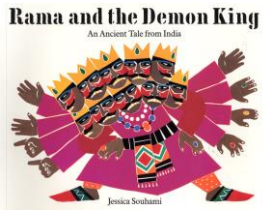


## My Topic books



## How can you help me at home?

- Help your child learn how to zip up their coat and trousers.
- Encourage your child to hold pencil/crayon near the point between the thumb and 2 fingers.
- When you go for walks look out for numbers and shapes.
- Practice tracing/writing their name
- Make sure you read frequently with your child. After reading stories talk about them; retelling the story, which character they liked/disliked and why.

### Personal, Social and Emotional Development:

Children are confident to try new activities, and say why they like some activities more than others. They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, Children play co-operatively, taking turns with others.

### Communication and Language

Children listen attentively in a range of situations. They listen to stories. Able to follow a story without pictures or props. Links statements and sticks to a main theme or intention. Introduces a storyline or narrative into their play.

### Physical development

Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles. Travels with confidence and skill around, under, over and through balancing and climbing equipment. Uses simple tools to effect changes to materials. Begins to form recognizable letters. Practices some appropriate safety measures without direct supervision.

### Planned activities to support areas of development

During circle times we have time to discuss issues that arise around friendship, behaviour and worries. Children will be given a specific area to focus on during tidy up time and be reminded how to 'Stay on Green'! Every day we have a 'Special Helper' who takes on additional responsibilities within the classroom. We will discuss right and wrong, in relation to Goldilocks. We are talk about trust, thinking about the fox in The Gingerbread Man.

In small groups they will be encouraged to talk about likes and dislikes. Children will discuss books, and retell familiar stories using their own characters. They will be encouraged to use new vocabulary within play, and relate it to their learning.

In P.E. lessons children will first learn to take shoes and socks off and put them on, independently. They will try balancing on different equipment both in and outside and learning to ride bikes and scooters. Children will have a wide range of art activities and opportunities to use different tools.

**PRIME AREAS: My goals**

**SPECIFIC AREAS**

<p><b>Literacy</b></p> <p>Describes main story settings, events and principal characters. Recognises familiar words and signs such as own name and advertising logos. Knows that print carries meaning and, in English, is read from left to right and top to bottom. Links sounds to letters, naming and sounding the letters of the alphabet. Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence. Links sounds to letters, naming and sounding the letters of the alphabet.</p>	<p><b>Mathematics</b></p> <p>Place numbers in order (0-20) Relates addition to numbers getting bigger. Relates subtraction to taking away. (MC) Can describe their relative position such as 'behind' or 'next to'. Uses familiar objects and common shapes to create and recreate patterns. Beginning to use mathematical terms to describe shapes.</p>	<p><b>Understanding the world</b></p> <p>Children talk about past and present events in their own lives. Talks about why things happen and how things work. Knows that information can be retrieved from computers.</p>	<p><b>Expressive Arts and Design</b></p> <p>Experiments to create different textures. Understands that different media can be combined to create new effects. Manipulates materials to achieve a planned effect. Create simple representations of events, people and objects.</p>
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**Some planned activities to support areas of development**

<p>We will read once a week 1-2-1 with each child. Read Write Inc will continue daily, with Jolly Phonics songs used as support. Children will begin to write CVC words (Consonant-Vowel-Consonant words). We will discuss stories, sequencing them and identifying main characters.</p>	<p>We will continue to have daily carpet sessions, as well as smaller group sessions to ensure understanding. We will be learning to add 1 to a number, and take 1 away, and what happens to the numbers when we do this. We will be using 2D shapes to create rangoli patterns to help us celebrate Diwali, and wrapping paper for Christmas.</p>	<p>We will send home the class bear/frog with one child every weekend, for them to look after. On Monday they will have the opportunity to share their adventure.</p>	<p>Our daily art activities will give the children opportunity to explore a range of materials and textures. Through small world and role play children will have opportunities to create narrative in their play. We have daily song and dance times as well as weekly music lessons.</p>
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