



## Betty Layward Primary School – Governors 2016-17

**The role of the governors is to have a strong focus on the following core strategic functions: –**

- Ensuring clarity of vision, ethos and strategic direction;
  - Ensuring there is strategic plan for the school focusing on long term development and improvement;
  - Holding the Head Teacher to account for the educational performance of the school and its pupils, and the performance management of staff;
  - Overseeing the financial performance of the school and making sure its money is well spent;
  - Support the Head Teacher and staff in the achievement of all this;
- The day-to-day management of the school is the responsibility of the Head Teacher and senior leadership team.

**There are four types of governors: –**

- Local authority governors appointed by the Hackney Learning Trust;
  - Parent Governors elected by the parent community;
  - Co-opted Governors appointed by the governing body to provide a specific skill required by the school;
  - Staff governors. One being the Head Teacher and the other being appointed by the staff of the school;
- The length of terms for all Governors is four years. The Chair of the Governors and Vice Chair of Governors are appointed by the Governors on an Annual basis.

The full Governing Body meets once every term. The function of the Governing Body is supported by the following committees that meet once every half term.

The intention of committees is to allow joint working on areas that matter most to developing the school delivering our vision to 'Discover Learning'. The Link Governor role enables Governors with relevant skills to partner with the appropriate members of the school to cover the area in the appropriate detail.

People Committee		
<i>To ensure school staff are supported, developed, challenged and rewarded to deliver the best possible opportunity for the children to 'Discover Learning'.</i>		
Areas covered	Governor Members	Staff Members
<ul style="list-style-type: none"> <li>• Leadership &amp; People Management</li> </ul>	Kara Latham (Chair) Grace Graham	Jessica Bailey Anna Reynolds

<ul style="list-style-type: none"> <li>• Safeguarding, Well Being, Behaviour and Attendance</li> <li>• Engagement with Parents</li> </ul>	Bill Sheasgreen Anand Trip	
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#### Curriculum and Achievement Committee

*To ensure we deliver our school vision to 'Inspire, develop and nurture every child to have the confidence to learn', The Betty Layward Way.*

Areas covered	Governor Members	Staff Members
<ul style="list-style-type: none"> <li>• Early years</li> <li>• Core curriculum</li> <li>• Extended curriculum</li> <li>• Performance data</li> <li>• Inclusion – incorporating PPG and SENCO</li> </ul>	Paul Brooks (Chair) Anand Trip Laura House Bibi Gomez Escobar Stewart Fox-Mills	Jessica Bailey Anna Reynolds Helen Maltby Jason Stuart Peter O'Garr

#### Resources Committee

*To ensure the school community has the best possible funding, equipment and environment.*

Areas covered	Governor Members	Staff Members
<ul style="list-style-type: none"> <li>• Finance</li> <li>• Infrastructure and services including buildings, playground, etc.</li> <li>• Performance management and recruitment</li> <li>• Communications</li> </ul>	Stewart Fox-Mills (Chair) Alyssa Tisne Duncan Wilson Gurpriya Bhatia Paul Brooks	Jessica Bailey Jason Stuart Rebecca Day



The current governing body is as follows: –

<b>Governor category</b>	<b>Governors</b>	<b>Date of appointment</b>	<b>Start of current term</b>	<b>End of term</b>	<b>Link Governor Role</b>	<b>Committees</b>
<b>Parent Governors</b>	<b>Paul Brooks (Chair of Governors)</b>	November 2009	November 2013	November 2017	Extended Curriculum	Curriculum and Achievement (Chair) Resources
	<b>Alyssa Tisne</b>	January 2017	January 2017	January 2021	Infrastructure & Services	Resources
	<b>Anand Trip</b>	January 2017	January 2017	January 2021	Early Years Teacher engagement with parents	Curriculum and Achievement People
	<b>Grace Graham</b>	January 2016	January 2016	January 2020	Safeguarding Attendance	People
<b>Co-opted Governors</b>	<b>Laura House</b>	March 2014	March 2015	March 2019	Curriculum Inclusion	Curriculum and Achievement
	<b>Stewart Fox-Mills (Vice Chair of Governors)</b>	March 2015	March 2015	March 2019	Performance Data Performance Management and Recruitment Communication	Curriculum and Achievement Resources (Chair)
	<b>Kara Latham</b>	July 2015	July 2015	July 2019	Leadership and People Management	People (Chair)
	<b>Gurpriya Bhatia</b>	April 2016	April 2016	April 2020	Infrastructure & Services	Resources
	<b>Duncan Wilson</b>	April 2016	April 2016	April 2020	Finance	Resources
<b>Local Authority Governor</b>	<b>Bill Sheasgreen</b>	September 1999	March 2015	March 2019	Behaviour Wellbeing	People
<b>Staff Governors</b>	<b>Jessica Bailey</b>	September 2016	N/A	Headteacher		People Curriculum and Achievement Resources
	<b>Bibiana Gomez Escobar</b>	July 2015	July 2015	July 2019	Curriculum	Curriculum and Achievement

No Governors have declared any conflicts of interest.

Governors	Profile
<b>Paul Brooks</b>	Both of my children attended our local pre-school playgroup and whilst they were there I became involved, as all parents were expected to, in helping to oversee the management of the group. This gave me an insight into early year's provision and made me appreciate the value of a good setting. I have been a parent governor at Betty Layward since 2010. I believe that all children should have access to quality education but also, importantly, a nurturing, engaging and stimulating environment in which to develop their love of learning. I am also a bit of a modernist in this regard since I believe that, particularly at the primary level, education should be fun.
<b>Alyssa Tisne</b>	I joined the governing body as a parent governor in early 2017. My professional background is largely in high growth technology companies, most recently in Education Technology. This area is changing rapidly and will impact today's learners enormously. Working closely with Universities is interesting as a day job but I wanted to contribute locally and earlier in the education journey. My son has attended Betty Layward for four years and my daughter is reaching the end of her reception year. I am delighted to be part of such a wonderful community. Stoke Newington has been home since 2007.
<b>Anand Trip</b>	<p>I am a parent of two children at Betty Layward. We moved to Stoke Newington from Finsbury Park in 2010. Since then, I have seen Betty Layward go through difficult times but have been impressed by the progress that has been made.</p> <p>I work as a hospital doctor which involves teaching medical students and postgraduate doctors. I am an educational supervisor for doctors in training. This has given me experience of education albeit in a different setting. I have strong management skills and my interactions with patients and their families gives me an understanding of the sensitive and confidential nature of teacher/child/parent relationships.</p> <p>I believe strongly in state primary and secondary education. Working in a NHS hospital, I am familiar with the issues facing public sector organisations, particularly the financial restraints that are predicted to hit Hackney schools. I have great respect for the staff, management team and governors of Betty Layward who have worked extremely hard to improve the school. I would like to assist them to continue this work but I am also not afraid to challenge the school in areas where improvement is needed.</p>
<b>Grace Graham</b>	<p>I grew up in and have lived in Albion Road for almost 40 years and although I have a son who left Betty Layward in 2016, I still wanted to be part of the wonderful Betty Layward community. This school has played a special part in our lives, and I would like to give something back. My role, as a Governor, is focus on Safeguarding and Attendance, and I can sometimes be seen at Betty Layward events. I have also spent the day hanging out with the staff and children by taking learning walks around the school. I am passionate about positive education for all children.</p> <p>I have more than 20 years in leadership, with a career spanning almost 30 years working in the public, private, education and charity sector. I run Impact Coaching &amp; Consultancy Ltd, a leadership training company for women, run seminars at universities on women's leadership and coaching skills, and also consult with the government on women's issues.</p>
<b>Laura House</b>	I worked for 7 years in the education sector - first as a primary teacher and then as a teacher coach and programme designer at an educational charity called Teach First. I now work at the RSA (Royal Society of Arts), a charity which uses human creativity to

	<p>bring about social change.</p> <p>I wanted to become a school governor at Betty Layward because I'm a Hackney resident and I wanted to use and develop my skills and knowledge about education at the same time as getting more involved with my local area. I love the ethos and feel of Betty Layward, and I'm really happy to be part of this school's vibrant and creative community.</p>
<b>Stewart Fox-Mills</b>	<p>Stoke Newington has been my home since since 2002 and I've loved every minute. My son joined reception at Betty Layward in September 2013 and my daughter joined nursery in September 2016. While I am a parent at the school I was co-opted on to the governing body in March 2015 after working with the school community to develop the school vision. I hope to bring my commercial, marketing and communications skills developed in leadership roles at major organisations. I believe in children being able to 'Discover learning' in a positive, ambitious, creative and vibrant school community. The governing body should play an engaged and proactive role in ensuring that all work together to make this happen</p>
<b>Kara Latham</b>	<p>Living in Dalston I wanted to use my business experience to help the community and with a particular passion for learning and education I was co-opted to the governing body in July 2015. I would like to contribute to keeping Betty Layward a high-achieving school and work to ensure that we provide an opportunity for every pupil to achieve to the best of their ability and help prepare them for learning experiences later in life. I will support the governing body and Betty Layward based on my experience in HR and helping businesses get the best out of their people.</p>
<b>Gurpriya Bhatia</b>	<p>I have lived in Highbury and Islington since I moved to London in 2007 to pursue my Masters degree at the London School of Economics. I have been passionate about education from early on and have been involved in several education specific non for profit initiatives in developing countries.</p> <p>I strongly believe that every young person has a right to quality education and wanted to use my skills and experience to support the local schooling system in achieving this goal. I was co-opted to the governing body in April 2016, specifically for my skills in operations, procurement and general management. I am very impressed with the enthusiasm and commitment of the staff at Betty Layward and as a governor I would like to support the school in continuing to achieve their objectives.</p>
<b>Duncan Wilson</b>	<p>I have lived in Highbury and Hackney for the past 6 years and wanted to use my skills and experience to support local schools to deliver an excellent education and help every child develop to be confident, happy and respectful. Since becoming a co-opted governor in April 2016, I have focused on helping the school from a financial and commercial perspective as a qualified accountant. I have also supported in other areas with my experience in procurement, business strategy and operations, technology, analytics and programme management. I feel Betty Layward is a unique school and I want to help cultivate the culture and atmosphere that allows the children to flourish.</p>

<p><b>Bill Sheasgreen</b></p>	<p>I've lived in Stoke Newington since 1982, and have been a school governor since 1988, initially as a parent at William Patten and then [and still] at Stoke Newington School where I was Chair for 11 years [1993-2004]. I've been a governor of Betty Layward School since day one in 1999. I've been on the executive of the Hackney School Governors Association [HASGA} since its inception. I've had several 'link' roles at BL, but my chief link role now is with the wider community of schools and governing bodies. Our chief task remains improving the quality of teaching and learning, making Betty Layward, and keeping it, an 'outstanding' school.</p>
<p><b>Bibiana Gomez Escobar</b></p>	<p>Before joining Betty Layward, I was at the British Museum's education &amp; audiences department whilst also volunteering at my daughter's primary school in Islington.</p> <p>During this time, I gained an informative insight into the challenges and rewards that working primary education can offer.</p> <p>I was educated in a French school whilst growing up in Colombia, then came to England to finish high school, without a word of English and knowing very little about the UK. This experience, showed me how important it is for children to feel safe, happy, respected, included, motivated and inspired as well as challenged during those vital years.</p> <p>Since joining Betty Layward, I have seen the school go through difficult and challenging times, yet the level of engagement from the staff has always been admirable thus inspiring me to become a staff governor.</p> <p>I am part of the curriculum committee and feel privileged to be working long side other governors who dedicate some of their free time and staff who work incessantly to make sure they bring out the very best out of each child.</p>

If you have any comments or questions for the Governors please email:  
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