



Behaviour Policy 2015

Date: 2015

Due for Revision: 2016

Lead Person: Headteacher

We want our school to be a safe place where everyone is aware of what is expected of them and where we treat one another with equal respect. This policy has been developed to support, maintain and encourage positive behaviour throughout the school.

We at Betty Layward Primary School are committed to ensuring that all children have an equal opportunity to develop and fulfil their potential. We believe that racism, sexism, prejudice against; sexual orientation, disability, religious belief and class impair all children's social and personal development. They also inhibit children's educational achievement. All children have the right to feel positive about themselves. And we will do all we can to enable this to happen.

Code of Conduct

At Betty Layward our code of conduct is based on UNICEF'S RIGHTS RESPECTING SCHOOL. This is a framework for the whole school which allows teachers, and children to point to an authority that is higher than their classroom, the school, their community or their country. It also means that codes of conduct are not unique to our school but come from a set of worldwide principles, informed by the morals of the world religions, but not religious.

At Betty Layward we believe that.

- All children have the right to an education.
- Education should prepare children to live responsibly and peacefully in a free society
- All children have the right to relax and play, and to join a wide range of activities.
- All children have a right to be able to give their opinion when adults are making a decision that will affect them, and adults should take it seriously.
- All children have a right to find out things, and say what they think through speaking, writing, drawing etc unless it breaks the rights of others.

Unacceptable Behaviour

- Any form of fighting including play fighting
 - Hitting, kicking or any physical hurting
 - Hurting (emotionally) name calling and excluding , in person or by electronic means
 - Any form of racism, sexism, or abuse about religion, sexuality, class or disability
 - Swearing and all forms of verbal abuse
 - Spitting
 - Unwanted touching
 - Damaging property
 - Stealing
 - Lying
 - Not taking responsibility for your behaviour
 - Stopping others from working
 - Disobeying reasonable instructions from adults who work in school
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- Dominating in the playground
- Creating Litter
- Playing in an unsafe way
- Sexual innuendo
- Bringing to school inappropriate items that would cause harm

Supporting Positive Behaviour

We endeavour to help raise self-esteem by praising, recognising and valuing positive behaviour. The introduction of Stay On Green is intended to further support and reinforce our efforts to support positive behaviour across the school. The Gold Award for Stay On Green was introduced to support the behaviour policy in the Betty Layward School. The teaching and support staff promote good behaviour by using positive reinforcement rather than making an example of pupils. Children who demonstrate focus, enthusiasm and a commitment to their learning are recognised by receiving a Bronze, Silver and ultimately a Gold Award. The Bronze Award is given spontaneously by the adult in recognition of excellent learning or attitudes to learning throughout the school day. A Silver Award is achieved if a child consistently demonstrates a commitment to their learning. For children who are outstanding in their learning and are a role model to their peers can be awarded a Gold Award; this is then presented at the weekly assembly for achievement.

Gold Award Assembly

Pupils are nominated weekly by their class teacher for much improved or outstanding behaviour which is clearly linked to children's learning and progress and for being an excellent role model. There is a focussed reflection time in Monday's assembly and an article for the week which children are encouraged to work towards. They are supported by adults to achieve our articles of the week and Stay on Green targets. The children then attend a whole school assembly (Years 1 – 6) which takes place on a Friday at 9am. The child receives a certificate from their class teacher recognising their success.

Circle Time

Circle time takes place in every class including the nursery. We endeavour through this time to make sure that every pupil can discuss or be given the opportunity to discuss social and behavioural issues in their class. Further opportunities for this occur in assemblies, and school council.

Special Assemblies

Special assemblies to promote certain themes such as: Anti-racism, anti-bullying and disability awareness are held each term to raise these issues amongst the whole school community

Sanctions for Inappropriate Behaviour in School

At Betty Layward we do not tolerate disruptive behaviour. It stops children from reaching their full potential and can stop children from learning

Below is the order in which disruptive behaviour is dealt with in our school through Stay on Green.

The class teacher will

- Give a number of verbal warnings all of which are to include encouragement to desist from negative behaviour and to refocus on adopting a positive attitude to learning and demonstrating positive behaviour. If the negative behaviour continues up to three verbal warnings will be issued by the adult and on the third

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warning the child will be instructed to place themselves on blue. This indicates that they are no longer following our Stay on Green class and whole school behaviour policy.

- If their behaviour continues to disrupt learning the children will (following further instruction from the adult) place themselves on yellow. This indicates that they are moving further away from Staying on Green towards red.
- If a child reaches red they will go to a partner class for 10 minutes reflection time. A red reflection sheet is to be completed by the child. They are also to complete any work from that lesson in a given time at the discretion of the class teacher in order for the learning to be completed. This may occur at playtime or at another appropriate time. A member of leadership is informed.
- If the incident occurs during a playtime, the child will be sent to a timeout zone to reflect on their behaviour. If the incident is serious, for example fighting, then they will be removed from the playground and a member of the SLT will be immediately informed. Parents will be notified of any fighting.
- Learning missed has to be completed by the children at the discretion of the class teacher.
- If a child is receiving regular reds the parents will be notified by the class teacher or a member of SLT.

Children are instantly sent to Leadership for

Behaviour such as: biting; leaving a mark on the body; swearing at an adult. The parent or carer may then be telephoned to discuss the incident or a letter is sent home by the Senior Leadership Team informing parents/carers and asking them to discuss the matter with their child. In some circumstances parents are requested to make an appointment with a member of Leadership to discuss their child's behaviour.

To address inappropriate/disruptive behaviour a member of the Leadership Team may

- Discuss difficulties with the child
- Write to the parents/carers informing them of the difficulties.
- This may include an invitation to meet with a member of the leadership
- Write to the parents/carers stating that their child may not come into school unless accompanied by an adult to help them resolve the problem.
- Exclude the child for a fixed term
- Exclude the child permanently

Copies of all letters sent home will be kept in a file in the office. These letters are to be kept separately from pupil records unless they are to be used as part of SEN or exclusion procedures.

Bullying

At Betty Layward we define bullying as when someone is persistently scaring or hurting someone physically or emotionally. All children should understand that bullying is unacceptable. This is mainly done through circle time, assemblies, school council and PHSE lessons.

- We aim to help children develop their skills in conflict resolution.
- However, if a child is bullied we ask them to always tell an adult in school.
- When an incident of bullying occurs we will always follow the disciplinary procedure.
- Each year children from year 1-6 will be asked to do a Bully buster Survey. We do this in order to support and identify any area of need and enhance school practice.
- We aim to ensure pupils are aware of cyber bullying and how to deal with it.

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Links with other Policies

The Behaviour Policy is closely linked to the schools Code of Conduct, the Home School Agreement, the Anti-Bullying Policy, the Exclusion Policy and the Teaching and Learning Policy. All policies are underpinned by the Equal Opportunities Policy. They are monitored regularly by the leadership team and governing body.
